

Discussion Guide

Episode 1: Hilary Landorf on the Evolution of *Global Learning for Global Citizenship*

About Global Learning

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders (Landorf & Doscher, 2015). Among many student learning outcomes, global learning develops:

- **Global Awareness:** Knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems
- **Global Perspective:** Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems
- **Global Engagement:** Willingness to engage in local, global, international, and intercultural problem solving

About this Episode

Dr. Hilary Landorf is the founding Executive Director of Office of Global Learning Initiatives at Florida International University (FIU). The Office oversees FIU's university-wide *Global Learning for Global Citizenship* initiative, winner of the Institute of International Education's 2016 Heiskell Award for Internationalizing the Campus and the Association of Public and Land-grant Universities' 2019 Gold Level Institutional Award for Global Learning, Research & Engagement. She is an Associate Professor in the School of Education and Human Development, and leader of FIU's Master of Science degree program in International and Intercultural Education. From 2016-2019, she was the Executive Director of the Comparative and International Education Society. In this episode, Landorf reflects on the evolution of global learning at FIU, from the time she was first hired to develop and lead the initiative to designing its components and and contemplating its future. She explores global learning's implications for higher education's mission and power structures, and she shares powerful insights into bridging the diverse

components of her professional identity as a global learning scholar, educator, administrator, and leader.

Suggested Learning Outcomes

Upon reflection, listeners to this episode will be able to:

- Identify stakeholders and data sources that can be engaged to ground a definition of global learning in institutional context
- Describe personal and professional characteristics of effective global learning leaders
- Cite universal global learning's implications for the institution's mission and power structures

Discussion Questions

- What data sources did Landorf and Doscher use to determine the call to action and the elements and learning outcomes of *Global Learning for Global Citizenship*?
- Who did Landorf and Doscher involve in the process of designing the initiative? How did they engage stakeholders?
- Why did FIU include the concept of global citizenship in the title of its university-wide global learning initiative?
- How did Landorf and Doscher arrive at their definition for global learning?
- Why does Landorf consider global learning subversive?
- How does Landorf describe the relationship between internationalization and global learning?
- How does Landorf bridge her multiple roles as scholar, educator, administrator, and leader?

Suggested Activities

- Have listeners read “[Universal Global Learning, Inclusive Excellence, and Higher Education’s Greater Purpose](#)” (Doscher & Landorf, 2018). Consider the article’s implications for their own institution.
- Challenge listeners to research different definitions of the term *global citizenship*. Have them consider the extent to which they identify as a global citizen and whether this concept influences their teaching, research, or service.
- Ask listeners to read and discuss “[Can a University Save the World?](#)” by Nicholas Lemann.

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About the Podcast

“Making Global Learning Universal” is a collection of conversations about engaging diverse perspectives, collaboration, and complex problem solving in higher education—on campus, online, in local communities, and abroad. Episodes are posted seasonally. Guests are from a wide variety of institutions, geographies, and areas of teaching, research, and practice. All episodes are accompanied by show notes, transcripts, and discussion guides to enhance global learning professional development, leadership, and teacher preparation.

The podcast is hosted by [Stephanie Doscher](#), Director of Global Learning Initiatives at Florida International University and co-author of *Making Global Learning Universal: Promoting Inclusion and Success for All*.

The “Making Global Learning Universal” podcast is produced through a partnership between Florida International University’s Office of Global Learning Initiatives, Media Technology Services, and Disability Resource Center.

Episodes, show notes, transcripts, and discussion guides are available at <http://globallelearningpodcast.fiu.edu>.

You may subscribe to the “Making Global Learning Universal” [RSS feed](#) or access the podcast via [iTunes](#), [Spotify](#), or [Stitcher](#). “Making Global Learning Universal” is also listed on [MERLOT](#).

Listener recommendations

“Making Global Learning Universal” is always looking for new guests to join the show and interesting topics to cover. [Email us](#) to make a suggestion!

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