About Global Learning
Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders (Landorf & Doscher, 2015). Among many student learning outcomes, global learning develops:

- **Global Awareness:** Knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems
- **Global Perspective:** Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems
- **Global Engagement:** Willingness to engage in local, global, international, and intercultural problem solving

Suggested Learning Outcomes
Upon reflection, listeners to this episode will be able to:

- Identify resources for making study abroad accessible for all
- Explain the meaning of universal design as it is applied to study abroad
- Describe ways in which global education offices and offices of diversity, equity, and inclusion (DEI) are similar in terms of goals and mission

Discussion Questions

- What gaps do Malhotra and Gordon’s organizations fill? How are their organizations’ missions related to one another?
- How do Malhotra and Gordon help their constituents make study abroad and exchange programs more inclusive even when those constituents aren’t members of the underrepresented groups they serve?
- How can study abroad and DEI offices collaborate?
- What are the design principles embedded in making study abroad equitable and accessible for all?
- What kinds of changes in mindset and practice do providers need to make in order for study abroad to become more inclusive?
- Malhotra and Gordon talk about the relationship between making progress and being perfect. What kind of balance do they recommend providers strike?
Suggested Activities

- Ask listeners to research principles of universal design, and use them to evaluate the accessibility of a program or activity on campus, online, in the community, or abroad.
- Have listeners visit the National Clearinghouse on Disability and Exchange or the Diversity Abroad Resources and Services page and locate a resource that is applicable to their work.
- Have listeners research the latest statistics on study abroad participation available through the Institute of International Education’s Open Doors report and/or participation data available at their home institution. What gaps need to be closed? What resources are available to help close those gaps?

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About the Podcast

“Making Global Learning Universal” is a collection of conversations about engaging diverse perspectives, collaboration, and complex problem solving in higher education—on campus, online, in local communities, and abroad. Episodes are posted seasonally. Guests are from a wide variety of institutions, geographies, and areas of teaching, research, and practice. All episodes are accompanied by show notes, transcripts, and discussion guides to enhance global learning professional development, leadership, and teacher preparation.

The podcast is hosted by Stephanie Doscher, Director of Global Learning Initiatives at Florida International University and co-author of Making Global Learning Universal: Promoting Inclusion and Success for All.

The “Making Global Learning Universal” podcast is produced through a partnership between Florida International University’s Office of Global Learning Initiatives, Media Technology Services, and Disability Resource Center.

Episodes, show notes, transcripts, and discussion guides are available at http://globallearningpodcast.fiu.edu.

You may subscribe to the “Making Global Learning Universal” RSS feed or access the podcast via iTunes, Spotify, or Stitcher. “Making Global Learning Universal” is also listed on MERLOT.

Listener recommendations
“Making Global Learning Universal” is always looking for new guests to join the show and interesting topics to cover. Email us to make a suggestion!

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