About Global Learning
Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders (Landorf & Doscher, 2015). Among many student learning outcomes, global learning develops:

- **Global Awareness**: Knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems
- **Global Perspective**: Ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems
- **Global Engagement**: Willingness to engage in local, global, international, and intercultural problem solving

Suggested Learning Outcomes
Upon reflection, listeners to this episode will be able to:

- Identify themes that can be used to enable intercultural learning
- Describe how culture, language, and business intersect and provide a fertile ground for global learning
- Articulate reasons and methods for adapting content to different cultural contexts

Discussion Questions
- What does Morcillo-Gómez mean when he talks about “global Spanish?”
- Morcillo-Gómez says that we cannot put borders on knowledge. To what extent should institutions take into account how or where international students will use knowledge when deciding whether to open a program or campus abroad?
- Why does Morcillo-Gómez say he is teaching true “global students” in a true “global learning” context?
- How does Morcillo-Gómez connect Chinese students to Latin American culture?
- Why does Morcillo-Gómez design off-campus cultural programming for students and community members?
Suggested Activities

- Have listeners locate current news articles and opinion pieces on the relationship between the U.S. and China in global higher education and research. Discuss these in light of Morcillo-Gómez’ thoughts about knowledge, borders, and power.
- Have listeners take a face-to-face assignment or project and revise it to facilitate global learning in an online modality.
- Challenge listeners to choose two distant nationalities or cultures, perhaps on separate continents, and identify as many points of connection between them as possible.

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About the Podcast

"Making Global Learning Universal" is a collection of conversations about engaging diverse perspectives, collaboration, and complex problem solving in higher education—on campus, online, in local communities, and abroad. Episodes are posted seasonally. Guests are from a wide variety of institutions, geographies, and areas of teaching, research, and practice. All episodes are accompanied by show notes, transcripts, and discussion guides to enhance global learning professional development, leadership, and teacher preparation.

The podcast is hosted by Stephanie Doscher, Director of Global Learning Initiatives at Florida International University and co-author of Making Global Learning Universal: Promoting Inclusion and Success for All.

The “Making Global Learning Universal” podcast is produced through a partnership between Florida International University’s Office of Global Learning Initiatives, Media Technology Services, and Disability Resource Center.

Episodes, show notes, transcripts, and discussion guides are available at http://globallearningpodcast.fiu.edu.

You may subscribe to the "Making Global Learning Universal" RSS feed or access the podcast via iTunes, Spotify, or Stitcher. “Making Global Learning Universal” is also listed on MERLOT.

Listener recommendations
“Making Global Learning Universal” is always looking for new guests to join the show and interesting topics to cover. Email us to make a suggestion!

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Notes

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