Global Learning Syllabus Design Checklist

☐ Course Description
Text articulating the global/international/intercultural aspects of course subject matter

☐ GL Boilerplate
Boilerplate text noting that this is an FIU Global Learning course, e.g. “This is a Global Learning Foundations course that counts towards your FIU Global Learning graduation requirement” or “This is a Discipline-specific Global Learning course that counts toward your FIU Global Learning graduation requirement.”

☐ GL Course Outcomes
Separate section labeled, “Global Learning Course Outcomes”—find outcomes in your course’s assessment matrix at https://goglobal.fiu.edu/resources/syllabi-assessments/

☐ GL Assessments
A mixture of traditional and authentic activities that give students opportunities to demonstrate the extent to which they’ve achieved the global learning course outcomes

☐ Active, Collaborative Learning Strategies
Teaching and learning strategies that engage students’ diverse perspectives and involve them in collaborative efforts to analyze and address complex problems and issues

☐ GL Grading Criteria
Grading criteria for global learning activities and assessments, with weights that convey the importance of global learning to the overall course grade

☐ Diverse Content & Readings
Primary and secondary sources that convey multiple perspectives on the course of study

☐ GL Co-curricular Activity
Activities outside of the classroom that help extend and enrich classroom learning. Co-curricular activities are required for GL Foundations courses and elective for Discipline-Specific GL courses. For assistance with co-curricular activities, email the Office of Global Learning Initiatives, goglobal@fiu.edu